Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number

Learner Registration Number

Pearson BTEC Level 3 Nationals Certificate, Extended Certificate, Foundation Diploma, Diploma, Extended Diploma

Time 2 hours

Paper reference **40888M**

Uniformed Protective Services

UNIT 2: Behaviour and Discipline in the Uniformed Protective Services

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Mario is a Royal Marine. On an operation overseas, he is ordered by another Marine to prepare for a field training exercise that departs at 4 am. Mario complies with this order, despite the fact it is not from a senior officer.

1 (a) State the meaning of the term compliance.

(1)

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(b) Explain **one** consequence Mario might face if he does not follow the orders of a senior officer.

(2)

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(c) Describe a situation when it would be appropriate for Mario to question the orders of a senior officer.

(2)

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(Total for Question 1 = 5 marks)

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Mario is ordered to join a team who are supporting the training of local soldiers. He is praised by senior officers for his contribution to peacekeeping in the region.

2 Explain **two other** extrinsic rewards that Mario may receive as a consequence of his obedient behaviour.

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(Total for Question 2 = 4 marks)

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Leonard, an experienced Royal Marine, is transferred to the unit.

He is keen to make a good impression so that he can adapt quickly to his new unit, even though it operates differently to his previous one.

3 Discuss how joining a new unit could affect Leonard's willingness to conform.

Refer to Asch's paradigm in your answer.

(Total for Question 3 = 6 marks)

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Leonard settles in well at the new unit. His good levels of self-discipline are noted by his senior officer.

4 Analyse the benefits of Leonard's self-discipline for himself and the new unit.

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(Total for Question 4 = 9 marks)

TOTAL FOR SECTION A = 24 MARKS

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SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Alina is a police officer, working in a city centre station. She is given instructions by her senior officer that she must report to the station 30 minutes early on her next shift to attend a briefing. She obeys this order.

5 (a) Name the type of obedience displayed by Alina.

(1)

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(b) Explain **one** negative feature of this type of obedience.

(2)

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(c) Explain **two** reasons why rules and regulations are necessary in the police.

(4)

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(Total for Question 5 = 7 marks)

Alina is out on patrol with a colleague when they witness a robbery. They approach the suspect and begin to question them.

The situation escalates resulting in the suspect assaulting Alina, who restrains and arrests them.

The suspect makes a complaint that they were treated unfairly by the police officers.

6 (a) Describe the role of the Independent Office for Police Conduct (previously IPCC).

(2)

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(b) Explain how using a reactionary gap could prevent Alina from being injured by a suspect in the future.

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(Total for Question 6 = 5 marks)

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Alina is on a shift the following weekend when she is briefed by her sergeant about a potential high-tension situation. A demonstration is planned in the city centre.

7 Discuss how Alina's behaviour and actions could influence the outcome of a high-tension situation.

(Total for Question 7 = 6 marks)

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Alina attends the planned demonstration to facilitate a peaceful protest, along with additional officers drafted in from other stations.

Alina is given orders by a sergeant from a different station and is reluctant to follow them as she feels that she is more familiar with the area.

8 Discuss the need for Alina to follow the orders of the sergeant.

(Total for Question 8 = 6 marks)

TOTAL FOR SECTION B = 24 MARKS

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SECTION C

Answer ALL questions. Write your answers in the spaces provided.

Bilal is a prison officer. As part of his role, he supports prisoners by running a rewards programme. This reinforces positive behaviour from the prisoners.

9 (a) Name the type of conditioning used by Bilal to encourage good behaviour from the prisoners.

(1)

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(b) Explain how reinforcement can influence positive behaviour in the prisoners.

(2)

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(Total for Question 9 = 3 marks)

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One of the prisoners that Bilal is responsible for, Sam, has not made much progress since arriving at the prison.

Bilal is worried that if Sam fails to embrace the programme his behaviour and attitude may not improve.

10 Explain **two** ways a fixed mind set could impact on Sam's behaviour in embracing the rewards programme.

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(Total for Question 10 = 4 marks)

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Bilal has a disability and has realised recently that he is displaying symptoms of stress.

Bilal worries that he is being discriminated against by one of his line managers and that he is being overlooked for promotion because of his disability.

11 (a) Explain **two** ways the discrimination Bilal believes is happening could contribute to him feeling stressed.

(4)

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(b) Assess the negative impacts that stress-related illness could have on Bilal.

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Bilal receives a memo informing him that new prisoners will be integrated into the main wing of the prison.

Bilal notices that this changes the behaviour of the new prisoners.

12 Evaluate how Bilal could respond to the changes in behaviour of the new prisoners.

Refer to Bandura's social learning theory in your answer.

(12)

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(Total for Question 12 = 12 marks)

TOTAL FOR SECTION C = 32 MARKS
TOTAL FOR PAPER = 80 MARKS

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